

The Impact of Evidence-Based Learning Instruction on Students' Reading Performance in the U.S.

Investigadores/as:

Brian Jacob

Sector(s): Education

J-PAL office: J-PAL North America

Ubicación: Michigan, United States

Número de registro del AEA RCT Registry: AEARCTR-0000900

Jacob, Brian. "When Evidence is Not Enough: Findings from a Randomized Evaluation of Evidence-Based Literacy Instruction." NBER Working Paper No. 21643, October 2015.