Does Reading During the Summer Build Reading Skills? Evidence from the United States

Researchers:

Jonathan Guryan

James Kim

David Quinn

Sector(s): Education

Location: North Carolina, United States of America

Sample: 6,383 students

Target group: Students

Outcome of interest: Student learning

Intervention type: Tailored instruction

AEA RCT registration number: AEARCTR-0000551

Guryan, Jonathan, James S. Kim, and David M. Quinn. "Does Reading During the Summer Build Reading Skills? Evidence from a Randomized Experiment in 463 Classrooms." NBER Working Paper 20689, November 2014.