

Does Reading During the Summer Build Reading Skills? Evidence from the United States

Investigadores/as:

Jonathan Guryan

James Kim

David Quinn

Sector(s): Education

Ubicación: North Carolina, United States of America

Muestra: 6,383 students

Grupo objetivo: Students

Resultado de interés: Student learning

Tipo de intervención: Tailored instruction

Número de registro del AEA RCT Registry: AEARCTR-0000551

Guryan, Jonathan, James S. Kim, and David M. Quinn. "Does Reading During the Summer Build Reading Skills? Evidence from a Randomized Experiment in 463 Classrooms." NBER Working Paper 20689, November 2014.