

Learning without Teachers? Evidence from a Randomized Evaluation of a Mobile Phone-Based Adult Education Program in Los Angeles

Researchers:

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Sector(s): Education

Location: Los Angeles, United States of America

Target group: Students Urban population

Outcome of interest: Student learning

Intervention type: Digital and mobile Tracking

AEA RCT registration number: <https://www.socialscienceregistry.org/trials/1967/edit>