

Learning without Teachers? Evidence from a Randomized Experiment of a Mobile Phone-Based Adult Education Program in Los Angeles

Investigadores/as:

Jenny Aker

Danielle Keenan-Miller

Christopher Ksoll

Karla Perez-Mendoza

Susan Smalley

Sector(s): Education

Ubicación: Los Angeles, United States of America

Grupo objetivo: Students Urban population

Resultado de interés: Student learning

Tipo de intervención: Digital and mobile Tracking

Número de registro del AEA RCT Registry: <https://www.socialscienceregistry.org/trials/1967/edit>