

Leveraging Technology and Student Motivation to Improve Math Education in Tanzania

Researchers:

Michael Greenstone

Hee Kwon Seo

Sector(s): Education

J-PAL office: J-PAL Africa

Location: Tanzania

Initiative(s): Post-Primary Education Initiative

Target group: Secondary schools Students

Outcome of interest: Student learning

Intervention type: Renewable energy Monetary incentives

Partner organization(s): Energy Policy Institute at the University of Chicago (EPIC), International Growth Center (IGC), Off Grid Electric (OGE), The United Republic of Tanzania President's Office, Youth Shaping Sharpening Movement (YSSM), GivePower Foundation