The Impact of Virtual Summer Instruction on Student Learning Loss during the COVID-19 Pandemic in the United States

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Sector(s): Education

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Location: New York City

Sample: 5,000 - 10,000 public school students grades 3-8

Target group: Children Students

Outcome of interest: Student learning

Intervention type: Digital and mobile

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COVID-19 school closures have led to widespread student learning loss in the United States. Researchers are evaluating the impact of individualized, virtual summer instruction on redressing these losses. This project is ongoing. Results forthcoming.



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