

The Impact of Virtual Summer Instruction on Student Learning Loss during the COVID-19 Pandemic in the United States

Investigadores/as:

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Sector(s): Education

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Ubicación: New York City

Muestra: 5,000 - 10,000 public school students grades 3-8

Grupo objetivo: Children Students

Resultado de interés: Student learning

Tipo de intervención: Digital and mobile

Número de registro del AEA RCT Registry: AEARCTR-0006392

COVID-19 school closures have led to widespread student learning loss in the United States. Researchers are evaluating the impact of individualized, virtual summer instruction on redressing these losses. This project is ongoing. Results forthcoming.



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