



# The Impact of Virtual Summer Instruction on Student Learning Loss during the COVID-19 Pandemic in the United States

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**Sector(s):** Education

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**Location:** New York City

**Sample:** 5,000 - 10,000 public school students grades 3-8

**Target group:** Children Students

**Outcome of interest:** Student learning

**Intervention type:** Digital and mobile

**AEA RCT registration number:** AEARCTR-0006392

COVID-19 school closures have led to widespread student learning loss in the United States. Researchers are evaluating the impact of individualized, virtual summer instruction on redressing these losses. This project is ongoing. Results forthcoming.



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