

PROGRAM

J-PAL Executive Education Course in Evaluating Social Programs, February 22 – 26, 2016

	Monday February 22, 2016	Tuesday February 23, 2016	Wednesday February 24, 2016	Thursday February 25, 2016	Friday February 26, 2016
8:00 – 9:00	Registration and Pre-Course Assessment	Breakfast	Breakfast	Breakfast	Breakfast
9:00 – 10:30	Welcoming remarks Lecture 1: What is Evaluation Thomas Chupein	Lecture 3: Why Randomize? Thomas Chupein	Lecture 5: Sampling and Sample Size Rohit Naimpally	Lecture 7: Evaluation from Start to Finish: Raskin in Indonesia Lina Marliani	Lecture 9: Using Evidence from Randomized Evaluations for Decision-Making and Policy Change John Floretta
10:30 – 10:45	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
10:45 – 12:00	Group work on case study 1: Theory of Change: Women as Policymakers in India Decision on group project	Group Exercise A: Random Sampling Group work on presentation: Indicators	Group work on case study 4: Threats and Analysis: Deworming in Kenya	Group work on presentation: Power and sample size	Discussion: Where do RCTs fit in a good M&E Strategy
12:00 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 2:30	Lecture 2: Outcomes, Impact, and Indicators Rohit Naimpally	Lecture 4: How to Randomize Rohit Naimpally	Lecture 6: Threats and Analysis Lina Marliani	Lecture 8: Evidence from Community-Driven Development, Health, and Education Programs Thomas Chupein and John Floretta	Feedback survey
2:30 - 3:00	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Group presentations Closing remarks
3:00 - 4:00	Group work on presentation: Theory of change, research question	Group Exercise B: Randomization Mechanics	Group work on presentation: Randomization Design	Group work on presentation: Threats and Analysis	
4:00 – 5:00	Group work on case study 2: Why Randomize: <i>Learn to</i> <i>Read India</i>	Group work on case study 3: How to Randomize: Combating Corruption in Indonesia	Group Exercise C: Sample Size Estimation	Group work on presentation: Finalize presentation	