



# **Closing Remarks**

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7 July 2017





|               | MONDAY<br>3 July, 2017   | TUESDAY<br>4 July, 2017                            | WEDNESDAY<br>5 July, 2017                               | THURSDAY<br>6 July, 2017                                | FRIDAY<br>7 July, 2017                        |
|---------------|--|--|---|---|---|
| 9:30 – 10:15  | Lecture 1:<br>What is Evaluation?<br>Shubhra Mittal                                  | Lecture 4:<br>Why Randomize?<br>Sharon Barnhardt   | Lecture 6:<br>Sampling &<br>Sample Size                 | Lecture 7:<br>Threats and Analysis<br>Supreet Kaur      | Lecture 9:<br>Project from Start to<br>Finish |
| 10:15 – 11:00 | Lecture 2:<br>Theory of Change<br>Aparna Krishnan                                    |  | Matt Lowe   |   | Sandip Sukhtankar                             |
| 11:00 - 11:15 | Coffee/Tea Break   | Coffee/Tea Break                                   | Coffee/Tea Break  | Coffee/Tea Break  | Coffee/Tea Break                              |
| 11:15 – 12:00 | Group work on case<br>study 1: Theory of<br>Change                                   | Group Exercise A:<br>Random Sampling               | Group Exercise C:<br>Sample Size Estimation             | Group work on<br>presentation:<br>Threats and Analysis  | Feedback survey                               |
| 12:00 - 12:30 | Decision on group<br>project   | Group work   |   |   | Group presentations I                         |
| 12:30 - 13:15 | Lunch  | Lunch  | Lunch   | Lunch   | Lunch   |
| 13:15 – 14:30 | Lecture 3:<br>Outcome, Impact,<br>and Indicators<br>Harini Kannan                    | Lecture 5:<br>How to Randomize<br>Santosh Harish   | Group work on case<br>study 4:<br>Threats & Analysis    | Lecture 8:<br>Research to Policy<br>Shobhini Mukerji    | Group presentations<br>II                     |
| 14:30 - 14:45 | Coffee/Tea Break   | Coffee/Tea Break                                   | Coffee/Tea Break  | Coffee/Tea Break  | Coffee/Tea Break                              |
| 14:45 – 16:00 | Group work on<br>presentation: Theory<br>of change, research<br>question, indicators | Group Exercise B:<br>Randomization<br>Mechanics    | Group work on<br>presentation:<br>Randomization Design  | Group work on<br>presentation:<br>Finalize Presentation | Group presentations<br>III                    |
| 16:00 – 17:15 | Group work on case<br>study 2: Why<br>Randomize                                      | Group work on case<br>study 3: How to<br>Randomize | Group work on<br>presentation: Power<br>and sample size |   | Closing remarks                               |
| 17:30PAL      | Executiv <b>Hietge</b> cation 20   | )17  |   |   | 2   |

# Collaborating with J-PAL SA

- 1. Sharing J-PAL evidence across 7 sectors
  - Agriculture, Education, Energy and Environment, Governance, Health and Sanitation, Skills
- 2. Collaborate on randomized evaluations of programs or innovations yet untested
- 3. More Trainings
  - 3 day Measurement and Survey Design course
  - Upcoming: course on Monitoring
  - Custom workshops

# Collaborating with CLEAR/J-PAL SA: Advisory Services

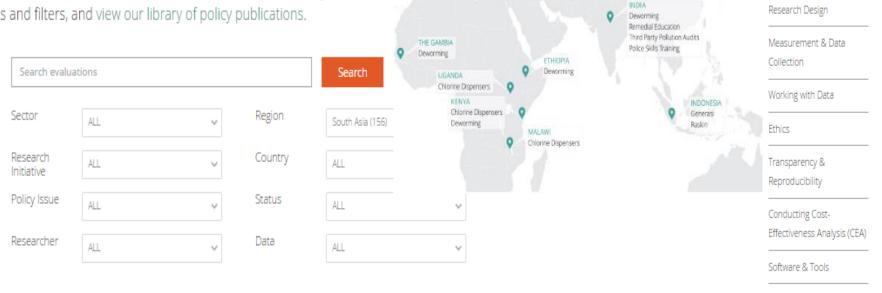
- Assessing Monitoring and Evaluation capacity
- Providing systematic guidance for formative studies
- Developing a Theory of Change and Measurement Framework
- Strengthening data collection practices
- Guiding the Terms of Reference for commissioning

## EVALUATION SUMMARIES AND RESEARCH RESOURCES

### Using <u>J-PAL</u>'s research and policy lessons as a resource

#### Evaluations

Search our database of 739 randomized evaluations conducted by our affiliate keywords and filters, and view our library of policy publications.



Parental Involvement Programs

Teaching Resources

Introduction to Evaluations

Research Question

## Resources on J-PAL website https://www.povertyactionlab.org/research-resources

## Research Resources

Our library of practical resources is available for researchers undertaking randomized evaluations and those teaching the technique to others. The resources presented here are curated by J-PAL in partnership with Innovations for Poverty Action (IPA).

#### FEATURED

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#### IPA's Best Practices for Data and Code Management.

IPA's data publication guideline covers the principles of organizing and documenting data and code – illustrated using examples from Stata – at all steps of the project lifecycle with the goal of making research reproducible.

| Introduction to Evaluations  |
|------------------------------|
| Research Question            |
| Research Design              |
| Measurement & Data           |
| Collection                   |
| Working with Data            |
| Ethics                       |
| Transparency &               |
| Reproducibility              |
| Conducting Cost-             |
| Effectiveness Analysis (CEA) |
| Software & Tools             |

# Reading resources

- Running randomized evaluations: a practical guide
  <u>http://runningres.com/</u>
- Using Randomization in Development Economics Research: A Toolkit (Duflo, Glennerster, Kremer)

http://scholar.harvard.edu/kremer/publications/using-randomizationdevelopment-economics-research-toolkit

- Mostly Harmless Econometrics (Angrist and Pischke)
  <u>http://www.mostlyharmlesseconometrics.com/</u>
- CLEAR Knowledge Products (Impact Evaluability Toolkit)
  <u>http://www.clearsouthasia.org/publications/</u>





# Thank you for joining Executive Education 2017!

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Follow us on Twitter @JPAL\_SA Visit our website <u>www.povertyactionlab.org</u> for more resources



