

Theory of Change and Measurement

Ilf Bencheikh
Deputy Executive Director
J-PAL Europe



Lecture Overview

Theory of change

Sources of measurement

Measurement concepts

Lecture Overview

Theory of change

Sources of measurement

Measurement concepts

Components of Program Evaluation

Needs Assessment Theory of Change **Process Evaluation** Impact Evaluation Cost Effectiveness Analysis

Definition

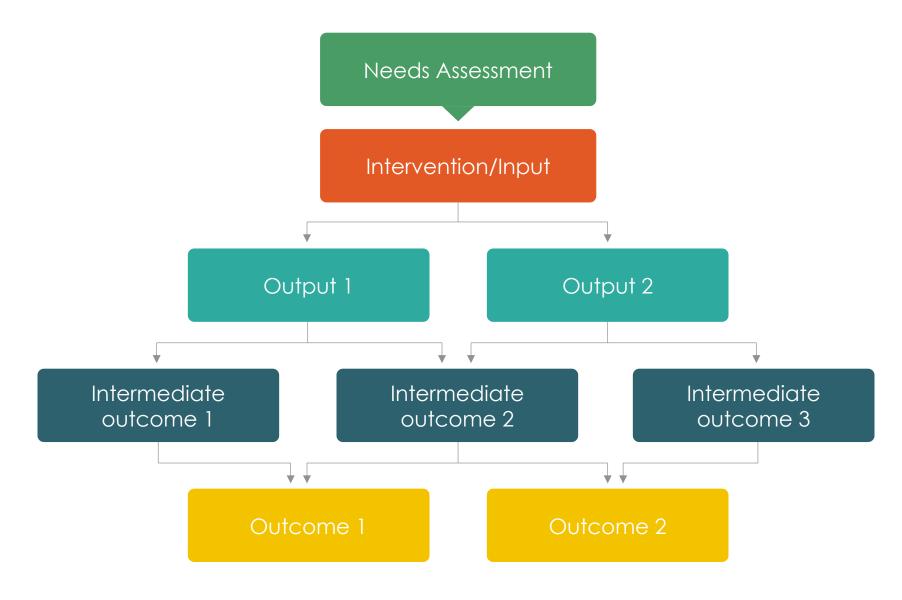
 The Theory of Change defines a set of connected building blocks, generally called inputs, outputs, and outcomes.

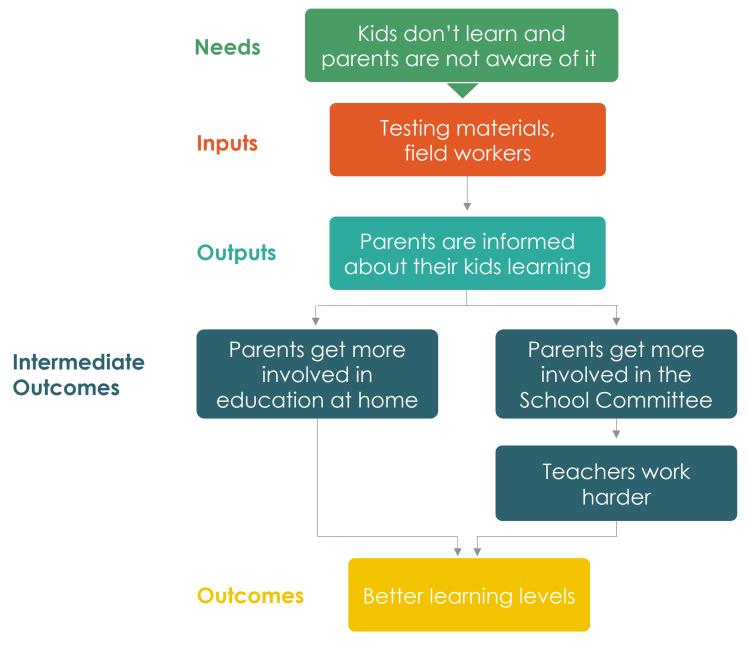
 It is depicted on a map that is a graphic representation of the change process.

THEORY OF CHANGE AND MEASUREMENT

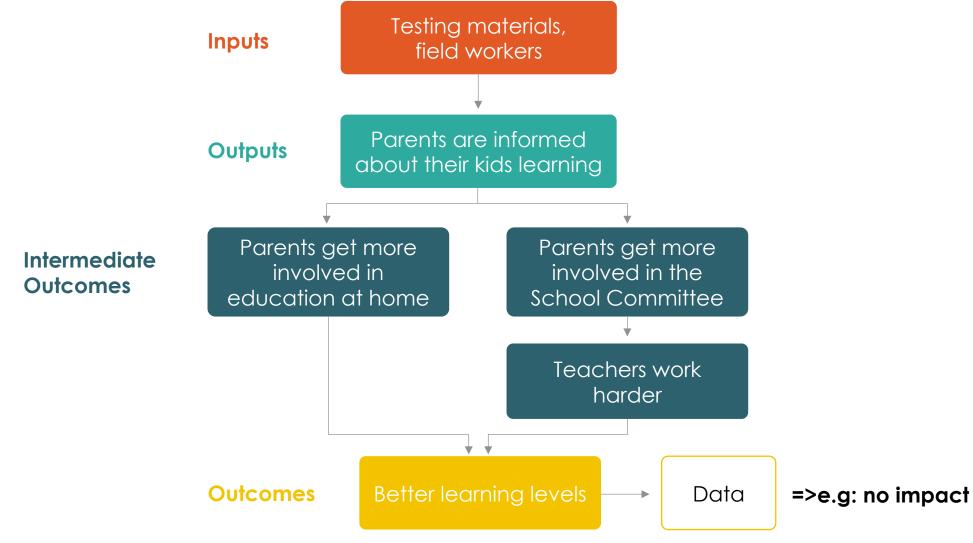
5

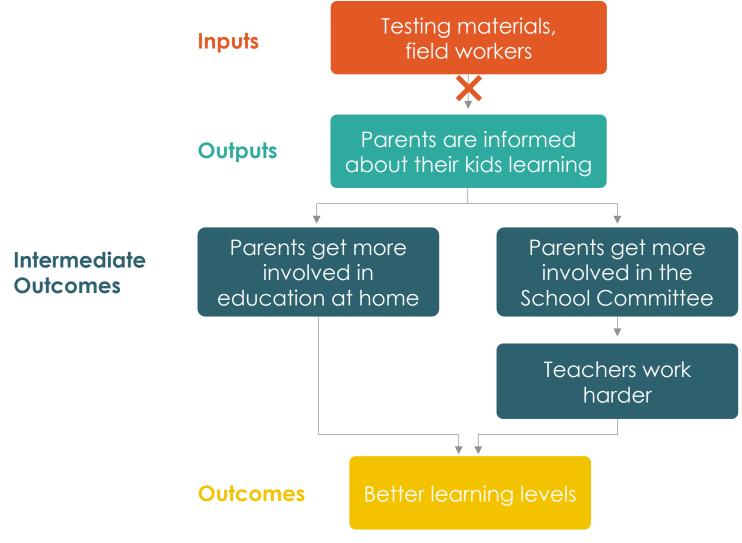
Theory of Change





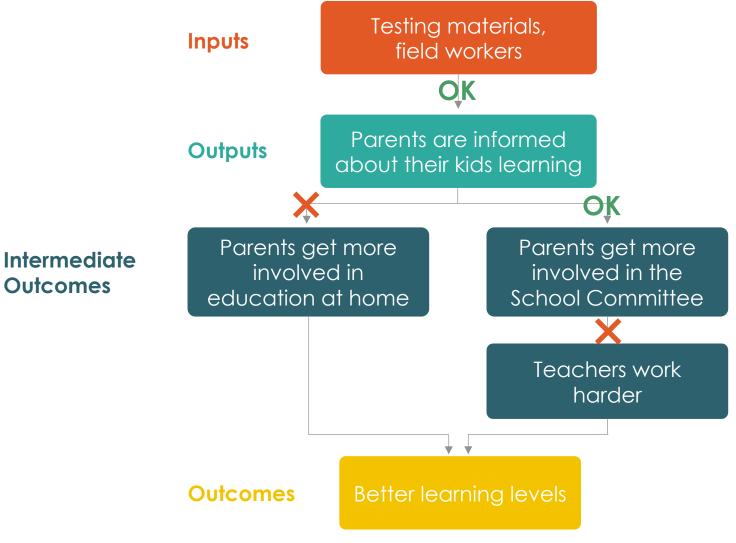
No final impact: what can we conclude?

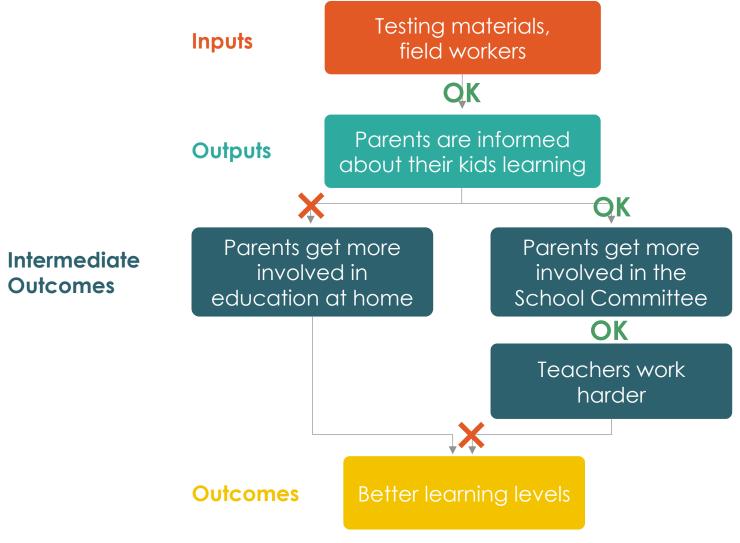


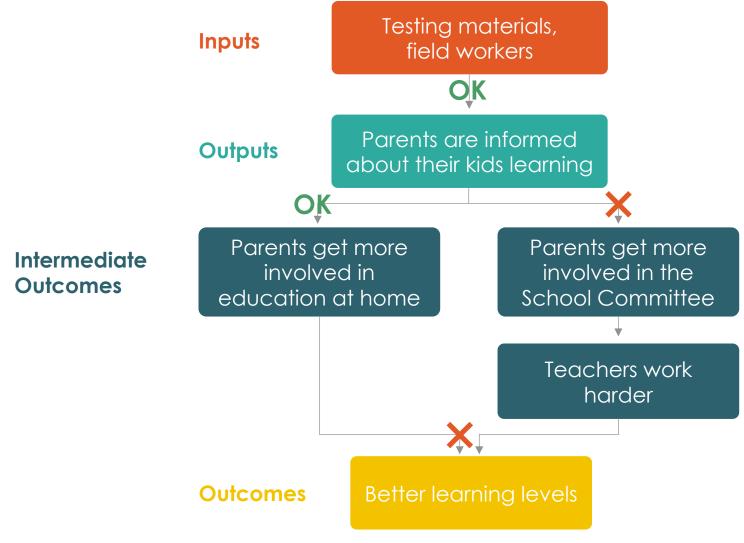


THEORY OF CHANGE AND MEASUREMENT

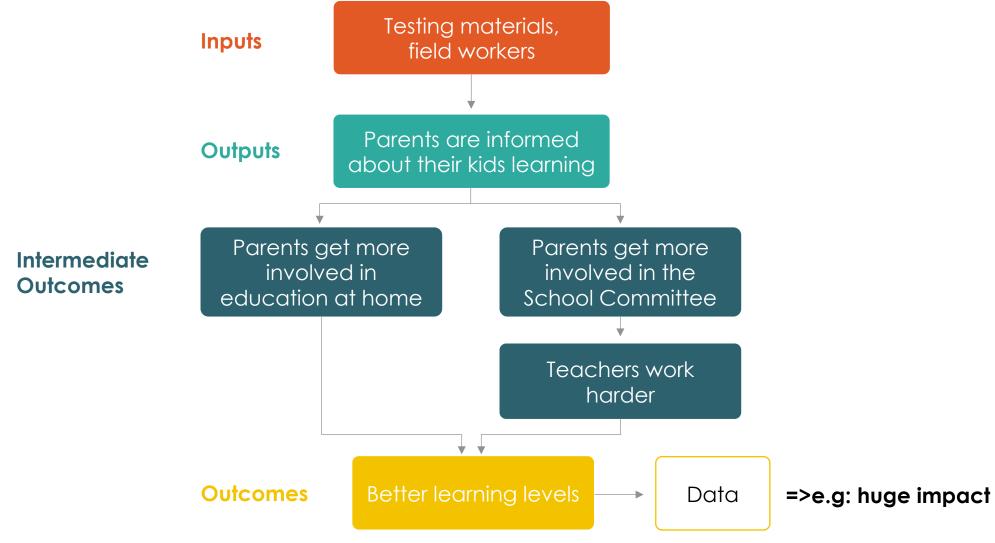
9

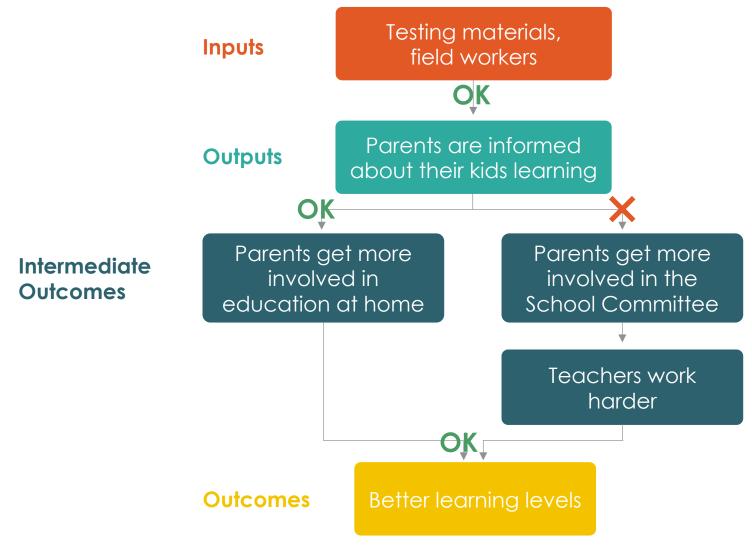


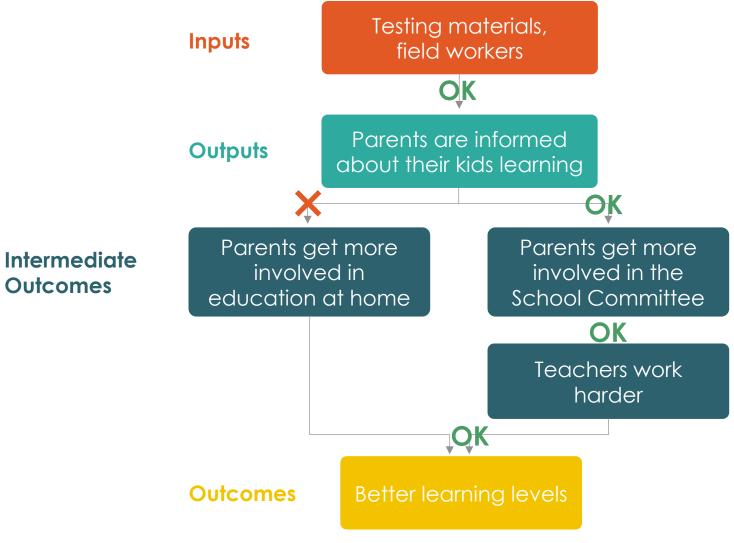


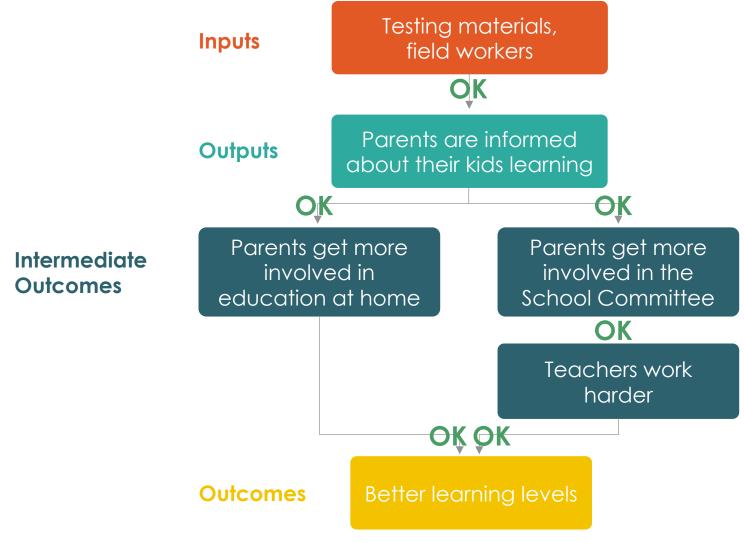


Huge impact

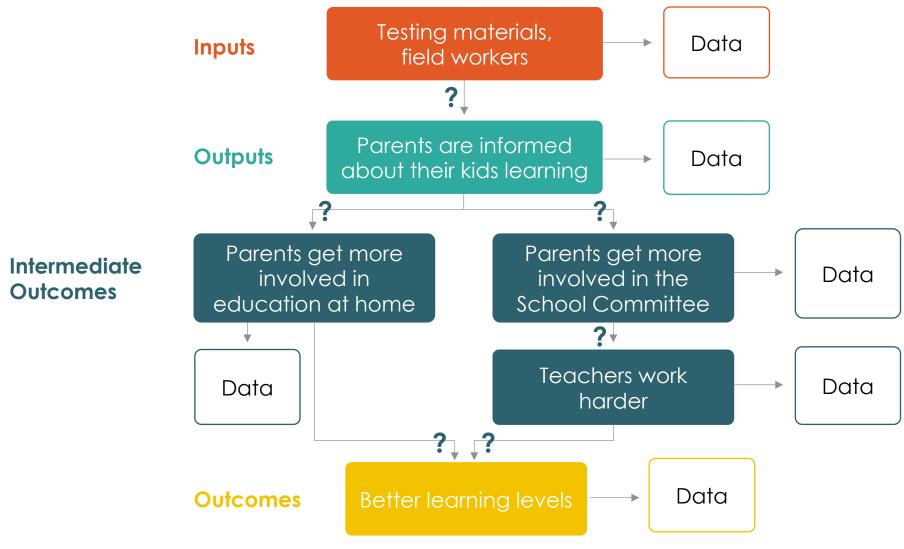








You need data at each stage



Why spend time on the theory of change?

1. Helps design the intervention

- Often done backwards
- Is each arrow really credible?

2. Helps design the evaluation by:

- Generating research questions
- Deciding which data to collect

By measuring the right intermediate variables, we can get "into the black box"

- Allows to understand the "why", thus giving richer policy lessons
- Gives more generalizable knowledge

Lecture Overview

Theory of change

Sources of measurement

Measurement concepts

Where can we get data?

- From existing sources (Secondary data)
 - Publicly available
 - Administrative data
 - Other secondary data
- Collected by researchers (Primary data)
 - Surveys
 - Non-survey methods



Photos: https://commons.wikimedia.org/wiki/File:Cuvahoga County US Census Form-Herbert Birch Kingston 1920.ipg; https://commons.wikimedia.org/wiki/File:US Navy 090123-N-9760Z-004 Hospital Corpsman 2nd Class Jennifer Ross files medical records aboard the aircraft carrier USS Nimitz (CVN 681.jp

Types and Sources of Data

Information reported by a person

Information about a person/household

- Cognition, anthropometrics
- Demographics
- Behavior, beliefs
- Patience, risk aversion, psychometrics
- Knowledge
- Income, expenditure

Automatically generated

- Bank transactions
- Phone data
- Sales records
- School/university records, criminal record

NOT about a person/household

- Farming inputs and outputs
- Quality of medical care
- Business income taxes

- Prices
- Weather, air quality
- Stock markets
- VAT records

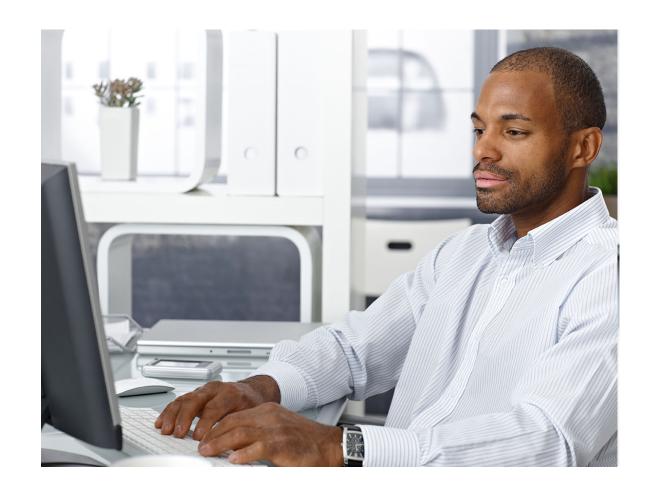
Primary Data Collection

- Surveys
- Exams, tests, etc.
- Games
- Vignettes
- Direct observation
- Diaries/logs
- Focus groups
- Interviews



Primary Data: Modes

- Interviewer administered
 - Paper-based
 - Computer-assisted/ digital
 - Telephone-based
- Self-administered
 - Paper
 - Computer/digital



Administrative data

Information collected, used, and stored primarily for administrative (i.e., operational) purposes, rather than research purposes.

- Medical records
- Grade books
- Arrest records
- Bank account data
- Personnel records
- Log books



Why are administrative data useful?

The outcomes and metrics required for a study may already be tracked by a government or organization

- Available retrospectively
- Enable long-term follow-up
- May include near census of relevant population
- Reduce logistical burden and burden on subjects
- Often less expensive than surveys
- May reduce bias and error

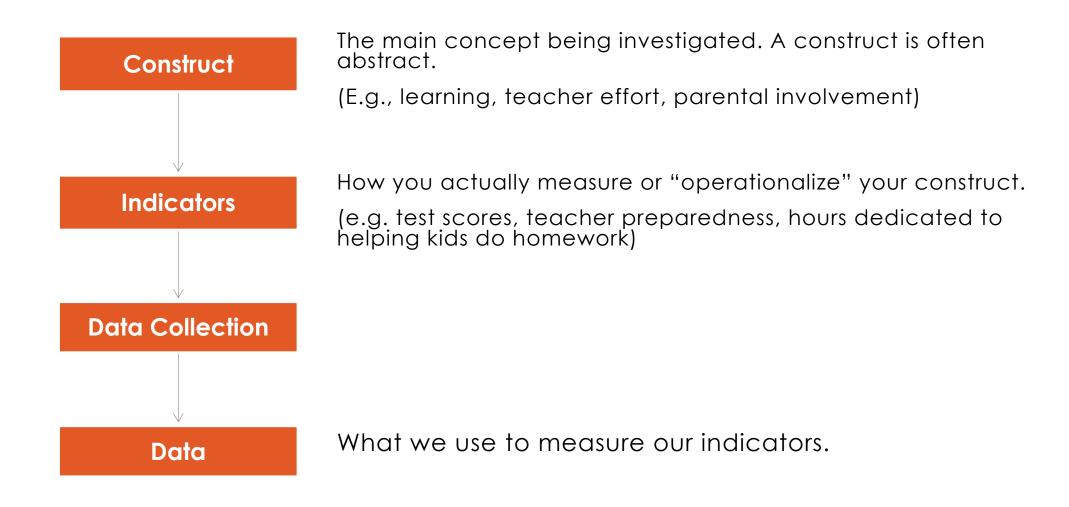
Lecture Overview

Theory of change

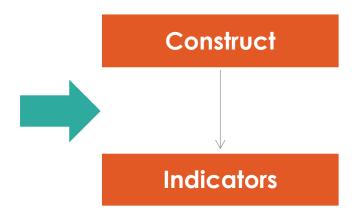
Sources of measurement

Measurement concepts

Concepts of measurement

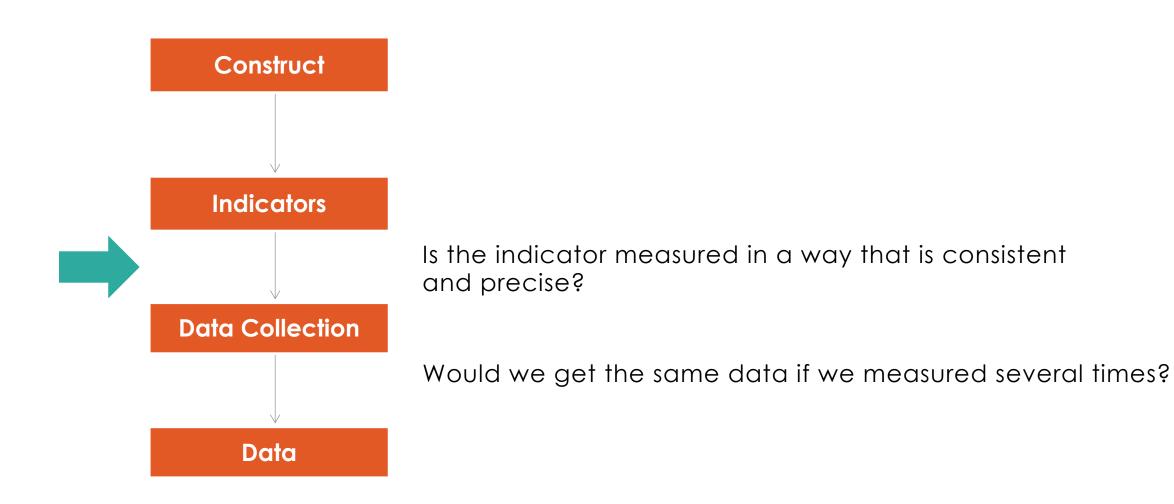


Validity

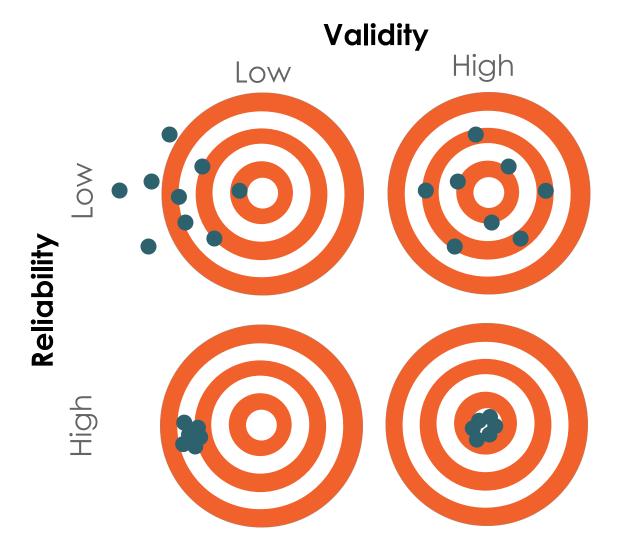


In theory: how well does the indicator map to the construct we are trying to measure?

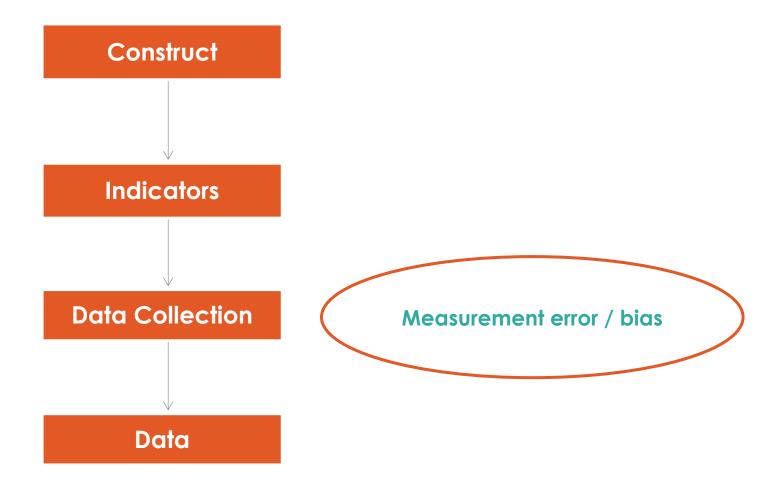
Reliability



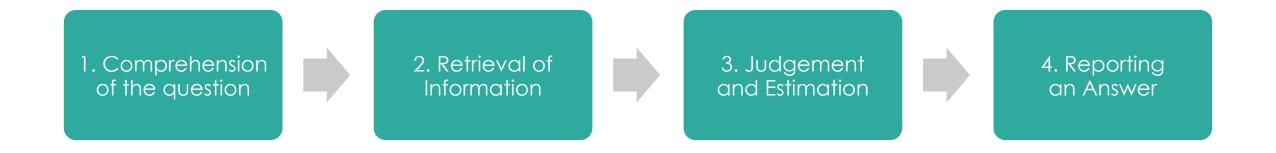
The Goals of Measurement



Data collection can go wrong



The Response Process



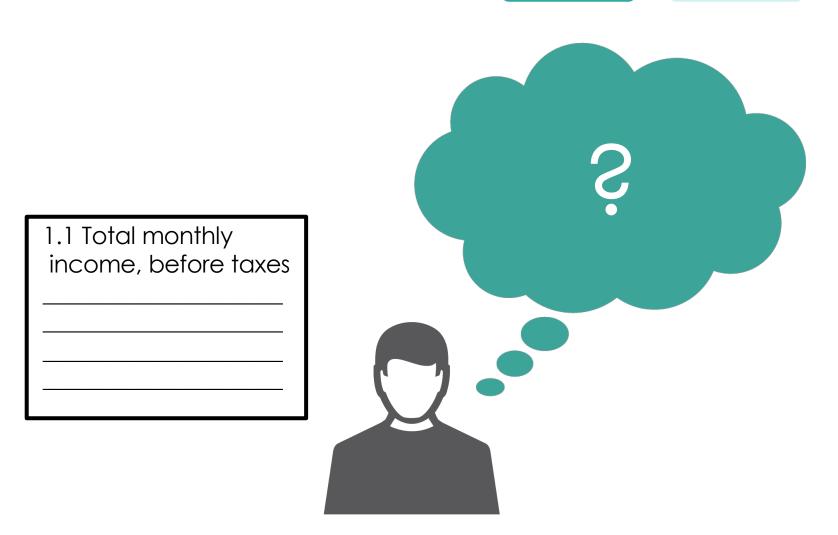
Step 1: Comprehension

1.
Comprehension of the question

2.
Retrieval of Information

3.
Judgement and Estimation

4.
Reporting an Answer



Step 2: Retrieval





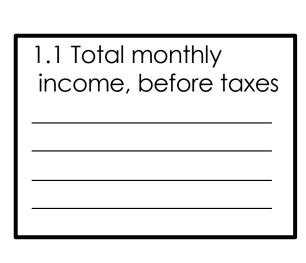
Step 3: Estimation/ Judgement

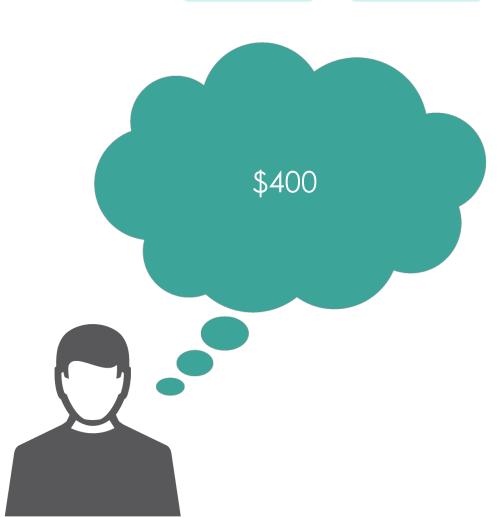




Step 4: Response







Conclusion on data quality

- Particularly difficult to ensure the quality of survey data
- => Lot of energy and resources dedicated to that

 Good to combine survey data with other kind of data (direct observation, tests)...

But those too can be imprecise / biased

 Admin data potentially subject to similar imprecision / biases as primary data

Theory of Change and Measurement



Time to illustrate with a case study! Thank you!

