

**J-PAL Africa Executive Education Agenda**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30</b>	<i>Tea and coffee</i>				
<b>9:00</b>	Registration	Measuring Impact <i>Martin Abel</i>	How to Randomise <i>Bruno Crepon</i>	Threats and Analysis <i>Bruno Crepon</i>	Cost Effectivness <i>Ashleigh Morrell</i>
<b>9:30</b>					Locally Grounded and Globally Informed Policy advice <i>Emily Cupito</i>
<b>10:00</b>					Introduction to J-PAL <i>Laura Poswell</i>
<b>10:15</b>	Introduction to training <i>Ashleigh Morrell</i>	<b>Break</b>			<b>Tea Break</b>
<b>10:30</b>	Baseline Assessment	Group work: Establishing a Research Question	<b>Tea Break</b>	<b>Tea Break</b>	Endline Assessment
<b>11:00</b>			Sample Size I <i>Jeremy Magruder</i>		
<b>11:30</b>					
<b>11:45</b>			Sample size II <i>Jeremy Magruder</i>		
<b>12:00</b>	What is an Evaluation? <i>Jeremy Magruder</i>				
<b>12:30</b>		Why Randomise <i>Martin Abel</i>			
<b>13:00</b>	<b>Lunch</b>	<b>Lunch and measurement fair</b>	<b>Lunch: Make connections day</b>	<b>Lunch</b>	<b>Lunch and Feedback session</b>
<b>13:30</b>					
<b>14:00</b>					
<b>14:30</b>	Case study 1 : Reforming Schooling in Madagascar	Group work: Theory of Change and Indicators	Case study 3: How to Randomise: Extra Teacher programme	Project from Start to Finish <i>Bruno Crepon</i>	Participant presentations
<b>15:00</b>			<b>Tea Break</b>		
<b>15:30</b>			<b>Tea Break</b>		
<b>15:45</b>	<b>Tea break</b>				<b>Tea Break</b>
<b>16:00</b>	Case study 2: Why Randomise	Exercise A&B : Randomisation Mechanics	Exercise C: Power Calculations	Group work: Randomisation Design and Power Calculations	Participant Presentations
<b>16:30</b>					
<b>17:00</b>					
<b>17:30</b>			<b>Braai</b>		
<b>18:00</b>					
<b>18:30</b>					