

PROGRAM

J-PAL Executive Education Course in Evaluating Social Programs, March 25 – 29, 2013

Massachusetts Institute of Technology

	Monday March 25, 2013	Tuesday March 26, 2013	Wednesday March 27, 2013	Thursday March 28, 2013	Friday March 29, 2013
8:30 – 9:00	Registration/Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00 – 10:30	Welcoming remarks and Expectations Survey Lecture 1: <i>What is Evaluation</i> (Marc Shotland, J-PAL)	Lecture 3: <i>Why Randomize</i> (Dan Levy, HKS)	Lecture 5: <i>Sampling and Sample Size</i> (Benjamin Olken, MIT)	Lecture 6: <i>Threats and Analysis</i> (Shawn Cole, HBS)	Lecture 8: <i>Cost-effectiveness Analysis and Scaling up</i> (Mary Ann Bates, J-PAL)
10:30 – 10:45	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
10:45 – 12:00	Group work on case study 1: Theory of Change: <i>Women as Policymakers</i> Decision on group project	Group Exercise A: <i>Random Sampling</i>	Group work on presentation: Randomization Design	Group work on presentation: Threats and Analysis	Feedback survey
12:00 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 2:30	Lecture 2: <i>Outcomes, Impact, and Indicators</i> (Nava Ashraf, HBS)	Lecture 4: <i>How to Randomize</i> (Sandip Sukhtankar, Dartmouth College)	Group Exercise C: <i>Sample Size Estimation</i>	Lecture 7: <i>Project from Start to Finish</i> (Rachel Glennerster, J-PAL)	Group presentations
2:30 – 3:00	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
3:00 – 4:00	Group work on presentation: Theory of change, research question	Group Exercise B: <i>Randomization Mechanics</i>	Group work on presentation: Power and sample size	Group work on presentation Finalize Presentation	Group presentations Closing remarks
4:00 – 5:00	Group work on case study 2: <i>Why Randomize: Learn to Read</i> Group work on presentation: Indicators	Group work on case study 3: <i>How to Randomize: Extra Teacher Program</i> Primer on Sample Size	Group work on case study 4: <i>Threats and Analysis: Deworming in Kenya</i>		
7:00-9:00	Dinner: EVOO				