





## **Executive Education 2021: Evaluating Social Programmes**

Agenda

| Time (IST)    | 22 <sup>nd</sup> November 2021  | 23 <sup>rd</sup> November 2021   | 24 <sup>th</sup> November 2021  | 25 <sup>th</sup> November 2021   | 26 <sup>th</sup> November 2021  |
|---------------|---|--|---|--|---|
| 13:35 -14:00  | Welcome and<br>Introduction   |  |   |  |   |
| 14:00 – 15:40 | Lecture 1: Introduction to Monitoring & Evaluation (M&E) and Theory of Change  (Key M&E concepts and designing a Theory of Change for programmes) | Lecture 2: Measurement  (How can you ensure the validity and reliability of indicators while measuring your outcomes of interest? How do you prevent measurement bias in primary data collection?) | Lecture 3: Why Randomize?  (What do we mean by a counterfactual? How can we best mimic the counterfactual to arrive at a credible estimate of impact? This lecture will use an example to illustrate different impact evaluations methods, and will highlight the merits of RCTs) | Lecture 4: How to Randomize?  (This lecture introduces participants to concepts such as the level of randomization, and designing RCTs for different programme specifications) | Lecture 5: Research to Policy  (Using an example of a completed RCT, this lecture illustrates how rigorous evidence has been used for programme/policy decisions) |
| 15.40 – 15.55 | STRETCH BREAK   |  |   |  |   |
|               | Breakout Session on   |  | Breakout Session on   | Breakout Session on  | Feedback survey   |
| 15:55 – 17:55 | Case Study 1:<br>Theory of Change   | Office hours   | Case Study 2:<br>Why Randomize?   | Case Study 3:<br>How to Randomize?   | Office hours  |
| 17:55 – 18:30 |   |  |   | Office hours   |   |